

FELLOWSHIP APPLICATION FORM 2018

For Namibian learners currently in Grade 12

PREREQUISITES

- Indication of entrepreneurial flair and passion
- Citizenship of Namibia
- Belief in the future of your country
- Ambassador of the Foundation's intended profile. In other words, demonstrating a Spirit of Significance, Intellectual Imagination, Achievement Excellence, Personal Initiative and Courageous Commitment.
- Intention to study for a Commerce, Science (excluding Medicine), Engineering, Law or Humanities (majoring in Politics, Philosophy OR Economics) degree at the University of the Witwatersrand, University of Johannesburg, University of Cape Town, Nelson Mandela University, Rhodes University, University of the Western Cape, Stellenbosch University, University of Pretoria and University of the Free State.

Academic Requirements:

- Minimum C [Extended level] or minimum 3 [High level] average in Mathematics for Grade 11 results
- Minimum B [Extended level] or minimum 3 [High level] average for Grade 12 April results)
- Certified copies of Academic/Extra-curricular awards/recognition must be provided for Grade 10, 11 and 12. Candidates must not be older than 21 years of age in 2018

APPLICATION DEADLINE: 27 JULY 2018 BY 17H00

POST TO:

Allan Gray Orbis Foundation P.O. Box 230 Windhoek

HAND DELIVER TO:

100 Robert Mugabe Avenue, Heritage Square, Unit 2, 1st Floor Windhoek

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Important note to applicants

- The Allan Gray Orbis Foundation seeks to promote progress through entrepreneurship in an integrated Southern Africa. The Foundation aims to achieve this mission by identifying, educating and equipping demographically diverse individuals who have the potential to excel and make a significant future impact as high impact responsible entrepreneurs.
- All shortlisted candidates are required to have independently written the National Benchmark Tests (NBT) (AQL and Maths) by 30 September 2018. Additional information on the National Benchmark Tests can be obtained from your school, www.nbt.ac.za or by calling 021 650 3523. Failure to write NBT by the stipulated dates will exclude you from the selection process.
- All information requested by the Allan Gray Orbis Foundation will be kept confidential. The Foundation will not disseminate any personal information unless specifically authorised on page 14 of this application.
- Submission of this application form to the Allan Gray Orbis Foundation does **NOT** automatically guarantee that you (the applicant) will be awarded the Allan Gray Fellowship.
- Allan Gray Orbis Foundation would not solicit funds from candidates
- Faxed and/or emailed copies of the application form will NOT be accepted. Please ensure that you submit the application form in good time in order to meet the application deadline. **Application forms received after 27 July 2018 (17h00) will NOT be considered.**
- **Please retain a copy** of your completed application form and other relevant documents for your own records. Only applications received in ENGLISH will be accepted.
- Allan Gray Orbis Foundation contact details:

Tel: 061 - 221103 | Email: namibia@allangrayorbis.org | Website: www.allangrayorbis.org Please direct all queries to the contact details provided above. Queries posted on social media platforms e.g. Facebook or Twitter will not receive a response.

2017 Selection Process

Step 1	Submit completed application form	27 July 2018
Step 2	Fellowship candidates expected to write the National Benchmark Tests	AQL and Mathematics Test by 30 September 2018
Step 3	Shortlisted applicants will be invited to a face to face interview	July-August 2018
Step 4	Shortlisted candidates will be invited to a Selection Camp	October 2018

Please note that applicants will be contacted after each step of the selection process to notify them of their application status.

app	lication status.	
V	Application Checklist	
	will need to make sure that <u>all requirements</u> are carefully met and the rect information is provided so that your application can be processed.	
	Certified copy of your ID	
	Certified copy of your final Grade 10 report Certified copy of your final Grade 11 report (most recent)	ATTACH A
	Grade 12 report (where available)	RECENT PASSPORT SIZE PHOTOGRAPH
	Recent passport-size photograph	OF APPLICANT
	Minimum C [Extended level] or minimum 3 [High level] average in Mathematics for Grade 11 results	
	Minimum B [Extended level] or minimum 3 [High level] average for Grade 12 April results	
	Certified copies of Academic/Extra-curricular awards/recognition/supporting documentation obtained in Grade 10, 11 and 12	For Official Use:
	Stamped and signed reference from an Educator enclosed with application in separately sealed envelope	Application Reference
	I am currently in Grade 12	realiser.
	I have taken a gap year after school	AGM
	Parent's/ Legal guardian's signature (page14) Applicant's signature (page14) Application must be completed in ENGLISH	☐ Eligible ☐ Ineligible

APPLICATION FORM

1. APPLICANT (Factual information about yourself)

Title: Mr / Miss / Ms / (Please circle the appropriate option)	First name(s):	
Surname:	Middle names:	
Date of birth:	Gender: Male / Female (Please circle the appropriate option)	
Country of citizenship:	Ethnic group:	
ID / Passport no:	Do you have any form of disability? (If yes, please specify)	
Home address	Postal address	
Street name & no:	P.O Box:	
Suburb / Township / Village:	Suburb / Township / Village:	
City:	City:	
Region:	Region:	
Country:	Country:	
Home phone:	Cell:	
Email address:	Home language:	
Second language:	Other languages:	
Preferred method of contact: Post / Email / Home phone / Cell	[Please circle the appropriate option]	
2. EMEDOENOV CONTACT DETAIL C. (v.		
2. EMERGENCY CONTACT DETAILS (If we need to c	ontact you urgently.)	
Title: Mr / Mrs / Ms / Dr (Please circle the appropriate option)		
First name(s):	Surname: Relationship to applicant: (e.g. Mother, Father, Aunt)	
1st contact number:	Retationship to applicant: (e.g. Mother, Father, Aunt)	
2 nd contact number:		
3.1. PARENT OR GUARDIAN DETAILS (1) (Informa	tion about your parent or legal guardian)	
Title: Mr / Mrs / Ms / Dr (Please circle the appropriate option)	First name(s):	
Surname:	Date of birth: D D M M Y Y Y Y	
Country of citizenship:	Parent / Guardian (Please circle the appropriate option)	
Relationship to applicant: (e.g. Mother, Father, Aunt)	Marital status: Single / Married / Divorced / Widowed (Please circle the appropriate option)	
ID / Passport no:	Occupation:	
Home address	Email address:	
Street name & no:	Home phone:	
Suburb / Township / Village:	Work phone:	
City:	Cell:	
Region:	Fax:	
Country:	Preferred method of contact: (Please circle the appropriate option)	
	Post / Email / Home phone / Work phone / Cell	

3.2. PARENT OR GUARDIAN DETAILS (2) (Information about your parent or legal guardian)

Title	: Mr / Mrs / Ms / Dr (Please circle the	appropriate option)	First name(s):		
Surr	name:		Date of birth: D D M M Y Y Y		
Cour	ntry of citizenship:		Parent / Guardian (Please circle the appropriate option)		
	tionship to applicant: Mother, Father, Aunt)		Marital status: Single / Married / Divorced / Widowed (Please circle the appropriate option)		
ID/I	Passport no:		Occupation:		
Hom	e address		Email address:		
Stre	et name & no:		Home phone:		
Subu	urb / Township / Village:		Work phone:		
City:			Cell:		
Regi	on:		Fax:		
Cour	ntry:		Preferred method of contact: (Please circle the appropriate option Post / Email / Home phone / Work phone / Cell	٦)	
Com	bined monthly household income of N\$0-N\$4 799 N\$4 800-N\$		dian(s) before deductions: (Please tick the relevant box) 1-N\$ 19 199 N\$19 200-N\$ 38 399 > N\$ 38 400		
4. A	CADEMIC HISTORY (Please 6	ensure that a certified	copy of your school results is included with your applica	tion)	
Scho	ool name:		Suburb / Township / Village:		
Stre	et name:		City:		
Regi	on:				
Туре	of School				
	Private	Public			
	Church/Government		School		
Scho	ool address (Where is your school locat	ed?] Suburb	Township Village Rural Area		
Tele	phone number:		Grade 12 Completion year:		
Grad	le 11 results: (Please complete the table)		Grade 10 results: (Please complete the table)		
		ils in class: ils in grade:	Position in class: No. of pupils in class: Position in grade: No. of pupils in grade:		
	Subject	Percentage (%)	Subject Percentage (%)		
	Pure Mathematics		Mathematics		
GRADE			GRADE		
DE 11			DE 10		
_					

(e.g. Best player of the year)

(e.g. Regional side)

(e.g. School 1st team)

(e.g. Soccer)

(e.g. Mrs J. Doe)

Cultural: Please list your main cultural activities (hobbies, music, dancing etc.).

Activity	Level	Awards obtained	Level	Reference
(e.g. Choir)	(e.g. Lead singer)	(e.g. School Best Soloist)	(e.g. School, Community, Town, Regional, National, International)	(e.g. Mr A. Singer)

7	MULO ADE VOLLO
/.	WHO ARE YOU?
7.1	Tell us about yourself and your family.
7.2	How do you see your future ambitions contributing towards the Namibia that you want to see in the next 10 years? Outline some of the things you plan to do and how you would carry them out. [Please limit your response to no more than 300 words.]

7.3	What informed your decision to study towards your chosen degree? Why did you choose the degree? What steps did you take to inform your decision? What helped shape your final decision? What do you think you will enjoy about your chosen field/career and which areas do you think you may find challenging?
7.4	What are your three top strengths and your three development areas? List them and give an example for each. How did these strengths and development areas inform your decision in selecting your chosen field of study?

7.5	entrepreneurs. Our aim is therefore, that all our selected Candidate Fellows will become individuals who will significantly impact and positively change the world around them. - Given the above, please provide us with the reasons why you decided to apply for this opportunity?
7.6	An 'entrepreneur' has been defined in different ways. Peter Drucker sees an entrepreneur as someone who searches for change, responds to it and exploits opportunities and Albert Shapero says that entrepreneurs take initiative and accept risk of failure. - Could you be described as 'entrepreneurial'? Why and what evidence do you have to support this? Tell us how you have demonstrated these qualities in the past.

1.1	in life.
	Tell us about your personal values and explain why you have chosen these values for yourself.Why are these specific values most important to you?
	- Include examples of how you live your values and how your values have guided the decisions you have made.
7.8	According to research, profit and non-profit ideas are born from the daily experiences of individuals and their ability to identify inefficiencies and challenges.
	- With this in mind, list three ideas that you have that could be turned into viable business opportunities (business could be for profit or not for profit).
	- Which of your ideas to create viable business opportunities would you say is your best idea and explain why you selected this idea over the others?
7.9	Tell us about an initiative, activity or project that you personally started in the last five years or played a key or significant role in.
	 What were your reasons for starting this initiative/activity/project? What did you have to do to get the initiative/activity/project off the ground and running successfully? List as many reasons as possible as to why this initiative would not have been successful without you? How were you personally key to the success of this initiative?
	 Name some of the problems you encountered and explain how you personally went about solving these problems What were some of the most important decisions you had to make? How did you ensure that you made the right decisions? Who assisted you in making the decisions?

 7.10 The Foundation defines high-impact responsible entrepreneurs as individuals of passion, excellence and innovation, who will be at the forefront of the continuing economic and social transformation. These individuals will be ambassadors of the power of initiative, determination and ethics; acting as role models for many more to follow in their pioneering footsteps. What are the skills you think you will need in order to become a high-impact responsible entrepreneur and what have you done to develop these skills to date, or what opportunities do you think you would require in the future to develop these skills?
7.11 Describe a past situation in which you found it difficult to achieve one of your goals. - What was the goal? - Why was it challenging? - What obstacles did you have to overcome and how did you deal with them? - Did you achieve your goal?
Did you acilieve your goat:

 2 What has been the most challenging and stressful situation that you have ever had to dealwith? - What was the situation? - Why did you find it stressful? - What actions did you take to deal with the situation? - What did you learn from this experience? - Tell us how you have applied or are applying this learning in other situations.
3 How are you demonstrating excellence in other areas of your life outside your academic achievements? What actions/steps did you take to achieve this excellence? How has your excellence been recognised?

8. HIGH IMPACT LEADERS AND ENTREPRENEURS

The mission of the Allan Gray Orbis Foundation is to promote progress through entrepreneurship in an integrated Southern Africa by fostering high-impact responsible entrepreneurs. The Foundation is looking for individuals with an entrepreneurial mindset who have the potential to become high-impact responsible entrepreneurs.

The Foundation believes that all high-impact responsible entrepreneurs are leaders. Below are two definitions that will assist you in completing the questions below.

A high-impact entrepreneur:

is a principled individual that creates and/or personally owns all or part of an enterprise that offers a product, service or business model that is highly innovative, differentiated and scalable which results in adding substantial economic value through offering the public great value for money and doing so, results in the creation of meaningful jobs, profitable enterprise and stakeholder value.

A high-impact leader:

is a principled individual that leads an organisation and/or makes a contribution in a field in a manner that is highly interactive, differentiated and scalable.

This question is in two parts:

- 8.1 Think of a situation where you demonstrated leadership abilities in your school or community.
 - What was the situation?
 - How did you demonstrate leadership?
 - Describe some of the key actions and how you took them.
 - What was the outcome/impact of your leadership?
- How has this been recognised?

8.2	Have you ever started a business or a not-for-profit organisation, at any level? Please provide us with the details of the business or organisation that you have started:				
	 When was it started? Give us an idea of the amount of money that you worked with in your venture. Is it still operational? What would you say is the impact of your business or venture? 				

WHERE DID YOU HEAR ABOUT US? Please tick the box(es) that apply and provide any specific information in the space provided below: Allan Gray Orbis Foundation Website Newspaper (please specify which newspaper) ☐ Email (I received an email with the details) Poster / Brochure / Flyer Email from Allan Gray Ltd □ Radio (please specify) ■ Allan Gray Orbis Foundation Newsletter ■ Magazine (please specify) ☐ The Bursary Register ■ Television (please specify) ☐ School Teacher (please specify which school) ☐ Facebook □ Campus/School Presentation ☐ YouTube ☐ Life skills office □ Twitter ☐ An Allan Gray Fellow told me about it ☐ SMS ■ Word of Mouth (please specify where you heard about it) ☐ Community Newspaper (please specify which newspaper) Other (please specify) Specify here: WHAT ORGANISATIONS OR INITIATIVES HAVE YOU BEEN INVOLVED IN? Please tick the box(es) that apply and provide any specific information in the space provided below: □ Scifest Africa Young Achievers enke: Make your Mark ■ Toastmasters ☐ Junior Achievement ☐ Minauiz English Olympiad Science Olympiad Computer Olympiad ☐ Bridge Building Competition Mathematics Olympiad Afrikaans Olympiad Accounting Olympiad ■ World Knowledge Olympiad Junior City Council Other (please specify) Specify here: STATEMENT OF INTEGRITY I hereby certify that I have provided accurate information in this application. I authorise all persons or entities to provide any relevant information in their possession to the Allan Gray Orbis Foundation or its agent for use in considering me for admission or verifying my credentials for admission. I expressly waive any required notice to me. I understand and agree that any misrepresentation or omission of facts in my application will justify denial of admission, the cancellation of admission or expulsion. I hereby grant permission to the Allan Gray Orbis Foundation to utilise the information provided in this application for the purposes of the Foundation's activities. This application is my own honest statement to the Admissions Committee. **CONSENT** By signing this application, you are giving the Allan Gray Orbis Foundation, consent to: • Share your personal information with internal and external assessors for assessment purposes • To use your information for research purposes (full confidentiality will be observed) • To store your information on our data management system • Should you be invited to an interview and selection camp, you give the foundation consent to take pictures and video recordings of you • Allan Gray Orbis Foundation, undertakes to protect your information and to ensure that is not used for any purpose outside of this application process Applicant's signature: Date: Parent's/Legal guardian's signature: Date: М The Allan Gray Orbis Foundation is proud to have partnered with various funding organizations working with(in) universities and other related projects. These partners share an interest in providing further opportunities to candidates who show potential within the Foundation selection process but who are not ultimately successful as Allan Gray Fellows. While these alternative opportunities are by no means quaranteed, would you consent to the Foundation communicating your personal particulars to these 3rd parties?

Yes

REFERENCE FROM EDUCATOR

OFFICIAL SCHOOL/UNIVERSITY STAMP

Important: In order to ensure confidentiality of this reference letter, please submit it to the candidate in question in a sealed A4 envelope. Your signature and Community Stamp must appear across the seal. Reference letters that do not comply with this requirement will not be considered.

Allan Gray Orbis Foundation

I, the undersigned, confirm the following concerning the applicant:

Applicant first name:	Surname:						
Applicant's position in class (Grade 11):	Number of learners in class (Grade 11):						
Number of years that I have known the applicant:							
Describe the applicant's involvement and participation in the activities at your School/University:							
Describe the applicant's leadership involvement and leadership	recognition at your school:						
What behaviour or actions have you seen that indicates that this	s candidate has the ability to leave a mark or influence their world?						
Example:							

REFERENCE FROM EDUCATOR Continued

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because:	application criteria (i ive i illari		geommena uno appueant foi	Title Attail Oray Fettowship				
Courageous Commitment	The courage and dedication to cont							
Personal Initiative	Independent, proactive and self starting. A person who is willing and able to make their own decisions.							
Intellectual Imagination	to coo the uncoon, challenge the status are and suggest that things could be done differently to create now							
Achievement The on-going pursuit of excellence with a tangible and specific focus on setting goals. A motivation to make a difference and leave a mark. To be bold, not looking back, but pressing forward in the pursuit of one's goals.								
Spirit of Significance A weight of personality that comes from living a life personified by passion and integrity. Recognition that ultimate personal satisfaction comes from empowering oneself in order that one might be able to serve								
		rt individuals	who demonstrate the following	g characteristics as they pursue				
their entreprene	Orbis Foundation is looking to supporeurial endeavour:							